



**Summer Matters for All
Grant Application
Published April 20, 2021**

Vermont Afterschool has proudly worked with Governor Phil Scott’s office, U.S. Senator Bernie Sanders’ office, and the Vermont Agency of Education to establish the 2021 Summer Matters for All Grant Program. At least \$1.5 million will be available to expand access to summer enrichment opportunities for youth statewide. As we emerge from the pandemic, Summer 2021 will be an important time for Vermont’s youth to re-engage, connect, learn and heal; meet the immediate needs of families; and inform efforts to provide universal afterschool in the future. We encourage you to think big and creatively as you plan what summer can look like in your community!

Application	Summer Matters for All 2021 Grant
Grant Purpose	<p>This grant opportunity is designed to support the:</p> <ul style="list-style-type: none"> • Creation of new summer learning programs in areas where few or no services currently exist; • Expansion of existing summer learning programs in order to increase affordability for K-12 children and youth through a variety of strategies; • Increased access to summer programs for children and youth with disabilities and other traditionally marginalized populations; • Elimination of barriers to summer program access based on geography, socio-economic factors, demographics.
Program Funding Priorities	<p>Expanding access to programs by addressing affordability for K-12 children and youth and their families</p> <p>Expanding programming in parts of the state where few or no options are currently available</p> <p>Expanding access by increasing program slots for children and youth</p> <p>Expanding access by increasing weeks, days, hours of summer programming</p>

	<p>Making sure that underserved populations (BIPOC, LGBTQ+, ELL, New Americans/Refugees, Migrant, Homeless) are well-represented in the mix of children/youth participating in programs</p> <p>Providing additional resources so that students with disabilities and/or special needs are able to fully participate in programs</p>
<p>Examples of Eligible Activities</p>	<p>Reducing costs to families for participation (e.g., sliding fee scales, lowered participation fees, etc.)</p> <p>Expansion of existing program: number of summer weeks and hours, number of children served, number of slots, staffing, space, activities, add a site etc.</p> <p>Establishment of a new program</p> <p>Increase of youth supports e.g. mental health provider and/or a social worker, an inclusion consultant, tutors, mentors etc.</p> <p>Resources for students with disabilities and/or special needs for full participation</p> <p>Provision of qualified instructors to provide math and literacy instruction (at least two hours a day)</p> <p>Staffing costs</p> <p>Activities to explore careers and gain workforce skills</p> <p>Hiring high school students to work in the program (ages 16 and up)</p> <p>Integration of social and emotional learning and/or science, technology, engineering, and math programming</p> <p>Hands-on enrichment programs</p> <p>Field trips e.g. State Parks</p> <p>Transportation</p> <p>Food</p> <p>Equipment</p> <p>Family engagement</p> <p>Other activities as identified by the local community to establish and/or expand access to summer programming</p>

Eligible Applicants	Non-profit organizations; municipalities; licensed/regulated providers of school age childcare; privately or publicly owned summer camp programs
Timeline	Grant webinar, Q&A and application published: April 20, 2021 Applications Due: May 5, 2021 Award Notifications: May 26, 2021 Summer Program Period: June 14, 2021-August 31, 2021 Award Period: June 14, 2021-September 15, 2021
Funding available & Grant Awards	At least \$1.5 million in available funds Grant Award Range: \$20,000-\$75,000 (Funds are distributed through a reimbursement process)
Grant Application and Submission	Complete and submit electronic application here: https://www.cognitofrms.com/VermontAfterschool/SummerMattersForAllRFP2021 Submit questions about completing this application here: https://www.cognitofrms.com/VermontAfterschool/SummerMattersForAllGrantQuestions
Planning Resources	Summer Matters – Vermont Afterschool

Vermont Afterschool, Inc.
150 Kennedy Drive
South Burlington, VT 05403
(802) 448-3464



**Summer Matters for All
Grant Application**

Name of Organization:

Project Coordinator:

Mailing Address:

City:

State:

Zip:

County:

Program Location (if different from above):

Contact Name:

Contact Phone #:

Contact E-mail:

Amount of Funding Requested:

Fiscal Agent (if applicable):

Contact Info and Mailing Address for Fiscal Agent:

Fiscal Agent DUNS # (A DUNS # is required. If you have applied for one, but have not received your number at the time of application, please indicate that and submit to Vermont Afterschool when assigned.):

Federal EIN #:

VT Tax ID #:

Website for program or organization (put n/a if you don't have one):

On a typical DAY in your summer program how many youth do you anticipate serving? _____

Age range grant will serve:

Elementary # of children: _____

Middle school # of youth: _____

High school # of youth: _____

Free and reduced lunch rates for the primary project area: _____

(see: [Free and Reduced Eligibility Report 2021 | Agency of Education \(vermont.gov\)](#))

Title of Project/Program:

Grant Purpose (a two-sentence explanation of the grant project):

Assurances (please check each one and sign):

Recipients of grant funding shall:

- be a non-profit organization, municipality, licensed/regulator provider of school age childcare, or privately or publicly owned summer camp program;
- offer programming in a safe and easily accessible, ADA compliant, facility;
- offer low or no-cost options for eligible students;
- include outdoor activities and enrichment;
- vet all staff, volunteers and partners prior to working with children/youth (including criminal background checks, etc.);
- provide appropriately trained, certified, and/or licensed staff;
- provide appropriate and equitable opportunities for transportation, if applicable;
- be adequately insured;
- participate in Vermont Afterschool's Summer Matters for All technical support;
- follow all applicable [health guidance](#) (including the Summer Camp guidance and food service guidance that will be shortly forthcoming);
- ensure that healthy snacks and meals are available, and if serving meals and snacks that they comply with the Summer Food Service Program meal pattern, or another USDA Child [nutrition meal pattern](#);
- adhere to [Education Department of General Administrative Regulations \(EDGAR\)](#) and [OMB Uniform Guidance](#); and
- submit a performance report at the end of the grant period, September 15th.

Signature of Designated Official

Title

Date

INSTRUCTIONS: Answers to all questions must be complete in order for the application to be accepted. Please also be sure not to exceed the character limit (including spaces) specified for each question. To see how proposals will be scored, please see the “Scoring Rubric” in Appendix A.

1. PROJECT DESIGN:

- A.** Briefly describe your agency/organization, its structure, staff, and its history of successful grant project management. If this is a new program describe your structure, staff and proposed fiscal management.
(Limit: 1000 characters including spaces)

- B.** How was the need for this project identified? Describe the youth who will be served.
(Limit: 1000 characters including spaces)

- C.** Please complete the Funding Priorities Table. Check the areas that you will be targeting.
Applicants addressing two or more priorities will receive 5 priority points.

Funding Priorities Please check all that apply.	Without Grant Funding	With Grant Funding
<input type="checkbox"/> Expanding access to programs by addressing affordability for K-12 children and youth and their families	Weekly cost per student	Weekly cost per student
<input type="checkbox"/> Expanding programming in parts of the state where few or no options are currently available	Summer program options in your area	Summer program options in your area
<input type="checkbox"/> Expanding access by increasing weekly program slots	Number of weekly program slots	Estimated number of weekly program slots
<input type="checkbox"/> Expanding access by increasing weeks, days, hours of summer programming	Number of summer programming weeks/days/hours	Estimated summer programming weeks/days/hours
<input type="checkbox"/> Making sure that underserved populations (BIPOC, LGBTQ+, ELL, New Americans/Refugees, Migrant, Homeless) are well-represented in the mix of children/youth participating in programs	Anticipated level of summer program participation for the population(s) you are targeting	Anticipated level of summer program participation for the population(s) you are targeting
<input type="checkbox"/> Providing additional resources so that students with disabilities and/or special needs are able to fully participate in programs	At what level are students with disabilities and/or special needs able to fully participate in programs	At what level are students with disabilities and/or special needs able to fully participate in programs

- D.** Please provide a description of the proposed activities for which you would use these grant funds to help youth re-engage, connect, learn and heal and meet the immediate needs of families.
(Limit: 2000 characters including spaces)
- E.** We encourage collaborating with community partners, including schools. Please list any partner organizations that are working with you on this project and identify what support they will provide to the project.
(Limit: 1000 characters including spaces)

2. PROGRAM DETAILS:

- A.** Describe the space to be used for the program, including how the space is appropriate for the ages of children and youth being served and sufficient in size.
(Limit: 1000 characters including spaces)
- B.** Are measures in place to provide low or no-cost programming for eligible students?
 Yes No
If yes, please describe.
If no, please explain.
(Limit: 500 characters including spaces)
- C.** Are students with disabilities and/or special needs able to fully participate in the program?
 Yes No
If yes, please describe.
If no, please explain.
(Limit: 500 characters including spaces)
- D.** Is transportation included in this project? Yes No
If yes, please describe.
If no, please describe why transportation is not included.
(Limit: 500 characters including spaces)
- E.** Will nutrition, including snacks and meals, be provided to youth? Yes No
If yes, please describe what will be provided.
If no, please describe how nutrition will be available.
(Limit: 500 characters including spaces)
- F.** What are the project coordinator's qualifications?
(Limit: 500 characters including spaces)
- G.** Describe your staffing. If you are adding staff, how will they be chosen for this project?
What qualifications are required?
(Limit: 500 characters including spaces)

H. Describe the training and supports that will be provided for staff.
(Limit: 1000 characters including spaces)

I. Please complete the Summer Program Schedule.

Summer program start/end dates: _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Start time							
End time							

3. EVALUATION:

A. Describe how you will evaluate the effectiveness of your program activities in helping children and youth to re-engage, connect, learn and heal; meet the immediate needs of families; and measure the outcomes in the funding priorities you have identified.
(Limit: 1200 characters including spaces)

4. BUDGET:

A. Complete this budget table to represent the June 14, 2021 – September 15, 2021 grant period. Under each category, provide an explanation of costs with the detail and accuracy needed to provide a clear picture of how the grant funds will be spent. **Be as accurate and specific as possible.** (For example, list each staff position for this grant, their # of hours on the project; hourly rate, and a subtotal for each position. List equipment and supplies that will be charged to this grant and the cost per item). Add space as necessary.

Category	Specific Details	Project Cost	Grant Funding Requested	Other Secured Funding
Staff Salaries				
Supplies or Equipment				
Staff Training				
Transportation				
Other				

TOTAL				

B. Provide a budget narrative with detail about how the grant funds will be spent.

(Limit: 1000 characters including spaces)

C. Describe other sources of funding that will contribute to this project. Other sources might include participant fees, other grants, in-kind services, or fund-raising efforts.

(Limit: 1000 characters including spaces)

Note: If the program already receives federal reimbursement for meals through the federal child nutrition programs, including the Summer Food Service Program, School Nutrition Programs, or Child and Adult Care Food Program, then the program is only eligible for food costs beyond the federal per-meal reimbursement.

APPENDIX A: Scoring Rubric

	EXCELLENT	GOOD	MARGINAL	WEAK	NOT ADDRESSED
	(well-conceived and thoroughly developed)	(clear and complete)	(requires additional clarification)	(lacks sufficient information)	(information not provided)
Coversheet is complete	5	5	0	0	0
PROJECT DESIGN (40 points total)					
Describes agency/organization, its structure, staff, and its history of successful grant project management. A new program describes structure, staff and proposed fiscal management.	5	4	2	1	0
Provides a description of the children/youth to be served and makes a strong case for the specific needs of this community	10	8	5	2	0
One or more areas are identified in the Funding Priorities Table with supporting data and targets	10	8	5	2	0
Provides a description of proposed activities to help youth re-engage, connect, learn and heal and meet the immediate needs of families	10	8	5	2	0

Provides a detailed description of any partners they will work with, including their respective roles and responsibilities	5	4	2	1	0
Project Design Total:					
PROGRAM DETAILS (30 points total)					
The space to be used for the program is described, including how the space is appropriate for the ages of children and youth being served and sufficient in size	3	2	1	0	0
Describes the measures that are in place to provide low or no-cost programming for eligible students. If not in place this is adequately explained.	5	4	2	1	0
Students with disabilities and/or special needs are able to fully participate in the program. If not, this is adequately explained.	4	3	2	0	0
Detail on transportation is provided	3	2	1	0	0
Provides details that ensure healthy snacks and meals are available and appropriate for the program schedule	3	2	1	0	0
The project coordinator's	3	2	1	0	0

qualifications are provided and congruent with this project					
Describes staffing, if adding staff how they will be chosen and what qualifications will be required	3	2	1	0	0
Describes training and support for staff	3	2	1	0	0
Summer Program Schedule is complete and indicates start and end dates; operational hours; days of operation	3	2	1	0	0
Program Details Total:					
EVALUATION (15 points total)					
Describes how the effectiveness of program activities that help children and youth re-engage, connect, learn and heal; meet the immediate needs of families; and measure the identified funding priority outcomes will be evaluated	15	10	5	0	0
Evaluation Total:					
BUDGET (10 points total)					
Budget table demonstrates that costs are reasonable in relation to the	4	3	2	1	0

anticipated results and benefits					
Budget narrative provides adequate detail about how the grant funding, related to cost categories, would be spent	4	3	2	1	0
Describes other sources of funding that will contribute to this project.	2	1	0	0	0
Budget Total:					
PRIORITY POINTS (Up to 7 points)					
Project addresses two or more priority areas	5	0	0	0	0
This is the project's only funding stream	2	0	0	0	0
Priority Points Total:					
TOTAL PROPOSAL SCORE: (Up to 107 points)					